

English:

Year 2 will look at a variety of genres which include narratives (Little Red Riding Hood) and non-chronological report writing. In addition to this, the techniques of writing will be taught discretely focusing on past and present tense, use of commas in a list and subordinating conjunctions. In the second half of the term, the majority of children will now be taught reading through whole class reading sessions rather than guided small group sessions.

Handwriting sessions will now be focused on joining selected letters following the kinetic letter programme.

Maths:

We are focusing on our fluency and recall of times tables practising the 2x tables and 5x tables. This term we will have a focus on fractions. Children will be taught that a fraction is part of a whole. They will be shown how to use division to find a fraction of a given amount. Work to support this challenging unit will be set on Mathletics weekly.

Within our time unit the children will learn to tell and write the time to five minutes, including quarter past/to the hour, and draw the hands on a clock face to show these times. Could you please support this learning at home by encouraging your child to tell the time at regular intervals.



Curriculum:

In Geography, we will be learning about the geographical features of our world including the equator, oceans and continents.

In History, we will be exploring the importance of the creation of the canals within our local area and learning about how they were used in the past and how they are still used today.

In Art, the children will develop an understanding of how to create 3D art sculptures using clay. They will be using clay to create their own sculpture influenced by ceramic artists Rachel Whitread and Ranti Bam.

In Design and Technology, the children will be exploring the use of wheels, axles and axle holders. Year 2 will then design, create and evaluate a vehicle based on a design criterion.

In computing, the children will be developing their understanding of instructions in sequences and the affected outcomes. They will be designing algorithms to test and debug. They will also be using Scratch Jr to generate blocks of code to create quiz questions.

This term's values are
Fruits of the spirit

RE:

We will be revisiting the religion of Islam discussing who is Muslim and what they believe? We will be visiting a local mosque to support our learning in this unit.

We will also be discussing a non-religious world view exploring what matters to humanists. We are looking forward to talking to a humanist in school regarding this topic.

PE:

In games, children will be building on hitting a ball with a racket and aiming at a target to score points. We will also be working as a team to complete a series of team building activities. Our focus will be understanding why we need to include everybody.

PE day is on Wednesday

Science:

In Science, we are learning about living things and their habitats. We will be exploring things that are living, dead, things that have never been alive and the habitats that are suited to their needs. We will be classifying how animals get their food using food chains. When looking at animals, including humans, we will be describing the basic needs and the importance of exercise, diet and hygiene for humans.

Homework:

Homework is set every Friday and must be handed in on a Wednesday. Every child is expected to read for at least **10 minutes** each day.